Ickleford Primary School

Shared Values · Shared Aspirations · Shared Achievements

Year 6

Welcome Meeting

Part one

- Safeguarding
- Health and Safety
- Uniform
- Expectations and Responsibilities in Year 6
- The Curriculum
- Marking policy
- Homework
- Rewards and Incentives
- Enrichment
- SATs

Part two

Our School Journey

Part three

- Communication

Safeguarding

Before and afterschool expectations:

After the bell, all children are expected to wait sensibly before being lead into the classroom each morning.

Playground safety:

Children should NOT use any playground equipment before and after school.

Online Safety

- Awareness of how to stay safe online.
- Facebook/ Snapchat/WhatsApp/Tik-Tok/Instagram

Uniform and Equipment

- **Uniform & PE Kit** – It is essential that the children have the correct school uniform & PE kits giving them a sense of purpose & pride
- **Website for detailed guidance**
- **Smart children look smart:** – Long hair should be tied back, simple hair cuts with no shaved designs, stick on tattoos should be washed off in readiness for school, and no nail varnish should be worn. Grey skirts/shorts should be knee length or just above
- **Lost Property** – Please name all items so we can try to return lost clothing to the rightful owner

- **Watches** – Simple, small inexpensive analogue watches. No 'Fitbit' bands or smart watches

- As a **safety precaution** we ask that the children do not have their names written across their bags in large writing
- **Small rucksacks** that can fit on cloakroom pegs are welcome in class

Our Golden Rules

Expectations and Responsibilities in Year 6

We are Role models to the rest of the school:

- Good conduct and behaviour
- High standard of work
- Positive working attitude and relationships
- Responsibilities - Jobs
- Responsibilities - Buddies

The Curriculum

Curriculum Overview is on the school website

Core subjects:

- **Maths**: Children will be taught to **work mathematically** by developing skills of reasoning and problem solving.
- **English**: Book based with an emphasis on composition, spellings, grammar and comprehension.
- **Science:** Children will be taught to **work scientifically** through planning, taking measurements, observing, recording data, reporting, identifying and reporting evidence

RSE

(Relationship and Sex Education)

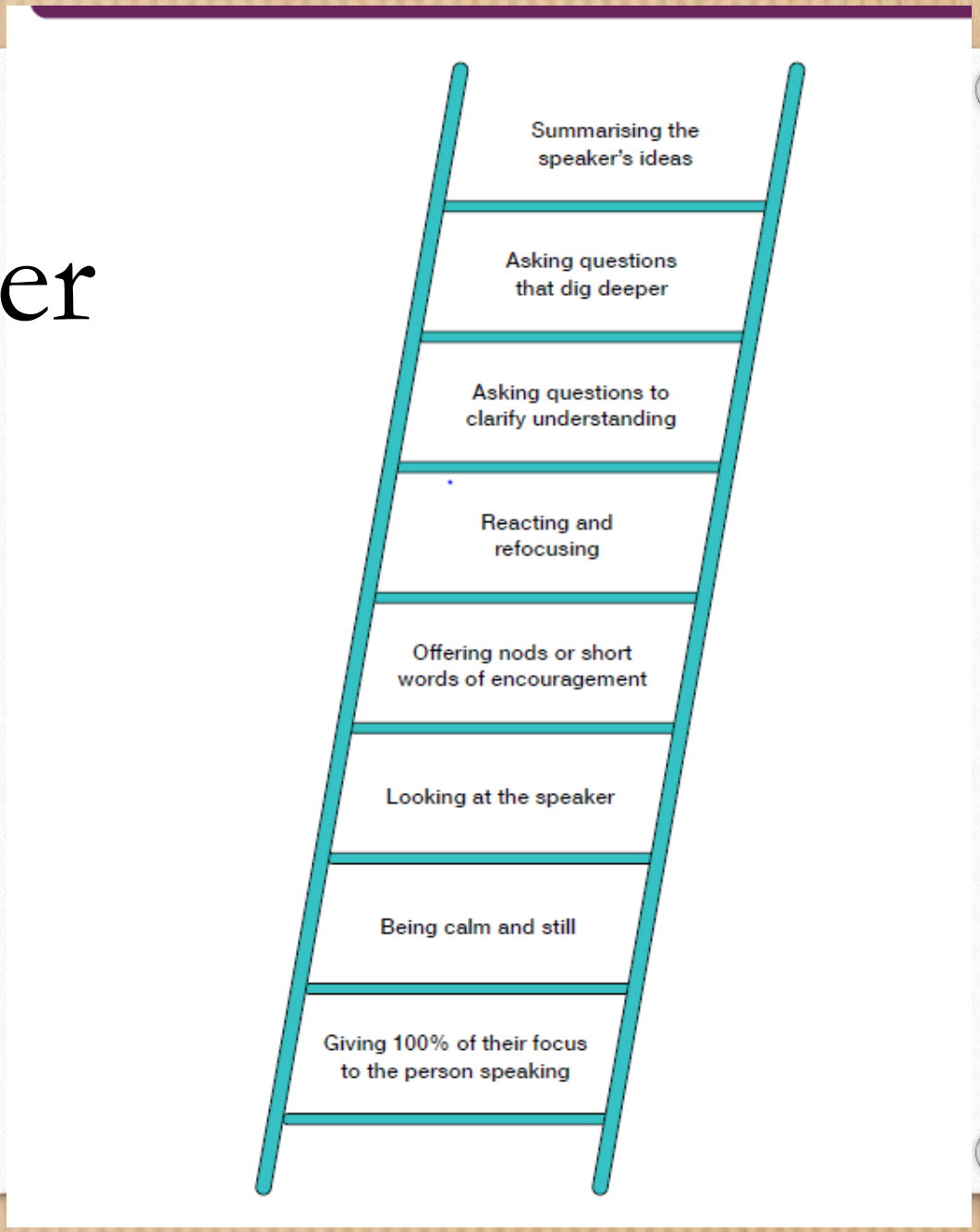
Taught in Summer term

How do people become parents and carers?

Key skills

- Using correct scientific vocabulary to confidently and respectfully name and describe the functions of the male and female external reproductive organs.
- **Describing how a baby is conceived and born.**
- **Asking questions about conception and birth in a respectful and appropriate way.**

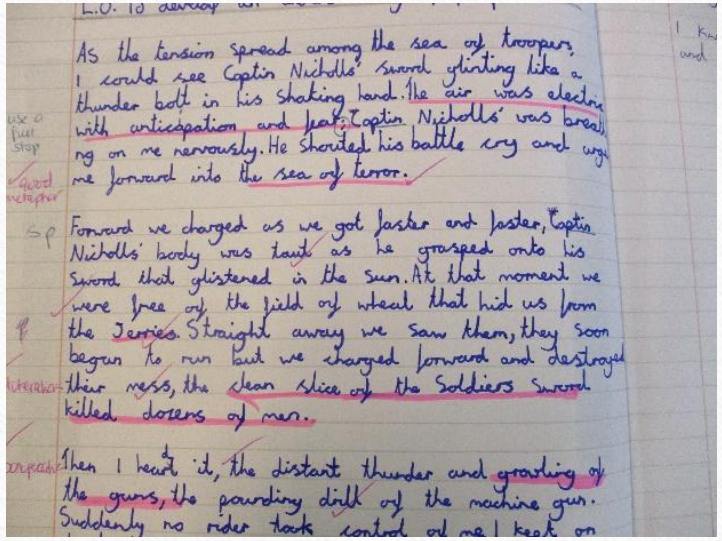
Our Listening Ladder



Marking

- **Challenge and Improvement:**

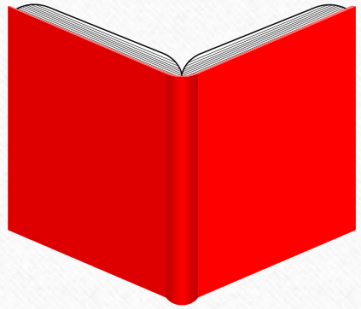
Marking is **constructive and developmental**. This gives children the opportunity to be stretched, consolidate and improve through specific tasks.


As the tension spread among the sea of troopers, I could see Captin Nicholls' sword glinting like a thunder bolt in his shaking hand. The air was electric with anticipation and fear. Captin Nicholls' was breathing on me nervously. He shouted his battle cry and urged me forward into the sea of terror.

Forward we charged as we got faster and faster, Captin Nicholls' body was taut as he grasped onto his sword that glistened in the sun. At that moment we were free of the field of wheat that hid us from the Jerries. Straight away we saw them, they soon began to run but we charged forward and destroyed their mess, the clean slice of the Soldiers sword killed dozens of men.

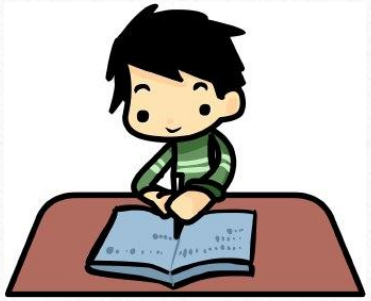
Then I heard it, the distant thunder and growling of the guns, the pounding drill of the machine gun. Suddenly no rider took control of me I kept on

Reading



We encourage:

- Daily independent reading, with comments completed by the children, at least two per week. Ideas are provided and WAGoLLs (What a Good One Looks Like) are shared.
- These reading books are sent home every night and must be brought into school each morning so they can continue to read them in the classroom.
- The children are positively encouraged to read a wide variety of genres and this is closely monitored.
- **Guided Reading**: reading and discussion about vocabulary, predicting events, using inference, comparing and contrasting events and characters and summarising.



Homework

- Thank your support - Please continue to encourage your child to read daily **and widely** – to cover a variety of different genre.
- Homework is sent out on **Thursday** to in handed in the following **Tuesday**.
- **Homework diaries – will need to be signed weekly**
- Homework is an extension and consolidation of work in school – effort and presentation needs to reflect this. (Emphasis on joined handwriting and accurate punctuation. Work must be completed in **blue** pen(not biro) or pencil for maths.

Here are some examples of writing pens for homework

Rewards and Incentives

- Team points
- Caught You Being Good
- Star of the Week

Special Events, Trips and Workshops

Autumn Term

- Phase – Transition Workshop 1: 'On your Marks' - 30th September 2026
- Duxford – 5th November 2026 (approx £20)
- The 'Key Stage Two' play – November

Spring Term

- 'Breathe' wellbeing sessions (4 weeks)
- Phase Transition: 'Get Set' - January
- STEM Challenge/K'Nex Challenge (Spring or Summer Term)
- STEM Workshop (TBA – approx £7.00)
- Bikeability - TBC (approx £25)

Summer term

- Shropshire – 14th – 18th June 2027
- Phase Transition: 'It's Your Move' – June
- Enterprise day – June
- Possible 'End of year trip' – (Children will enterprise to raise funds) TBA

Phase

PROMOTE | PREVENT | SUPPORT

Trips and Workshops

- For many events, a voluntary contribution will be applicable to cover costs (transport and entry costs, without your support we would not be able to provide some of these fantastic opportunities)
- Children should wear uniform unless told otherwise.
- Medication MUST be named and in school.

Cycle Training (Level 2)

- Spring term – Duration is one week
- Children will be taught by two trained instructors from **Hertfordshire County Council**.
- Lesson 1 – on the playground
- Lesson 2-5 – On the local roads
- **Approx £25-30**

SATs

- Test week:

10th – 13th May 2027

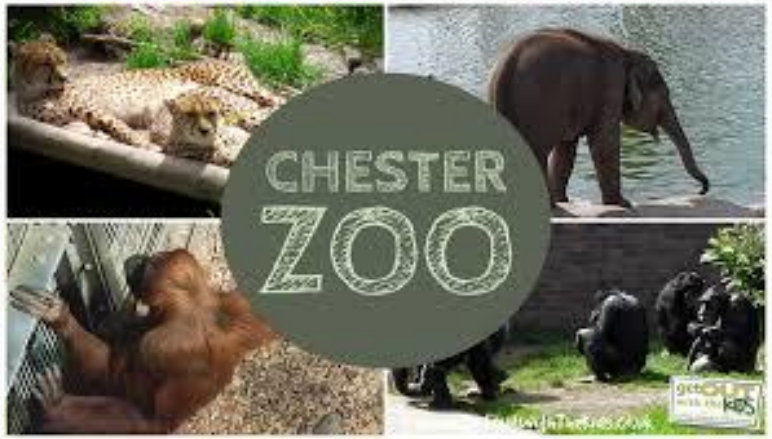
(Monday – Thursday)

Information meeting will be in early Spring term

Walking home…

- Children are able to walk home on their own after the Easter holidays – the summer term

Shropshire



Shropshire
14th to 18th June 2027

What's included:

- Transport for the week (coach)
- Accommodation – Cloverley Hall
- Food
- All activities and entrance fees

Part three: Communication

- We hold meetings in person, by telephone or on secure school virtual platforms, we **will not & do not** discuss any school issues via social media
- **Morning messages** – Could notes to staff members please be sent to the school office email/ Arbor and telephone as back up alternatives. Mrs Maurello & Mrs Farrell will take messages & respond as soon as they are able
- **Attendance** – Please contact the school through **email/Arbor** to tell us about absences or illness. Please also let us know in advance about any unauthorised holidays – it allows us to amend lessons and activities

- **Safe car parking** – Please park your cars considerately around the school. Our neighbours have complained about blocked driveways and the misuse of double yellow lines
- We have an arrangement with the **Ickleford Cricket Club** where you can park your cars at drop off and collection times

School Website

- www.ickleford.herts.sch.uk

- Click here for the most up to date information including **dates and curriculum overviews**

Thank you for your time

- Any questions?

More information on **www.ickleford.herts.sch.uk**