Welcome
to
Monday 21st September 2026
Year 4
Class teacher – Mr Martin
TA – Mrs Brett
RE/Music/French – Mrs Downie

School Safeguarding

- **Children should be supervised on the green until the gate opens at 8:45am**
- **The playground is supervised from 8:45am by four members of staff**
- **The bell will be rung at 8:55 am, when the children will line up with their class. Late arrivals must go via the front entrance**
- **At the end of the day, all classes will be taken to the school gate. Please remind the children not to go and stand with a friend or another parent unless this has been arranged.**
- **After school clubs will be supervised and dismissed from the front gate**
- **Parents must only access the school building via the front reception and sign in**
- **Absences should be reported by phone or on Arbor:**

Office Administrator

(Mrs Maurello 8:15-1.15), (Mrs Farrell 9:30 to 5:30)

School Uniform

- Plain black shoes, no sports trainers
- Trainers (to be left in school) for PE, morning play and lunch
- Plain black/grey/white socks or tights
- A watch and flat gold/silver stud earrings can be worn
- Shirts/blouses need to be tucked in
- Hairbands need to be plain red/black/white or gingham red checks, no large flowers etc. attached
- Long hair needs to be tied up
- A coat
- Water bottles – sports cap bottles please.
- Please name all Uniform

Year 4

Year 4 is a very important year to prepare children for upper Key Stage Two. It is an opportunity to embed all the learning that has been undertaken so far and deepening and widening their knowledge across the curriculum.

In Year 4 the children are supported and guided towards taking greater personal responsibility for their learning, behavior and attitude towards each other.

Year 4 Timetable

(subject to change at a moments notice)

Day/ Time	8:55	9:10 - 9:30	Morning		10:45 - 11:00	Morning	12:00 - 13:00	13:00 - 13:40	Afternoon	
Monday	Morning activity	CW	Spellings/ Handwriting	English	Break	Maths	Lunch	Guided Reading	Art/PSHE	Class story
Tuesday	Morning activity	CW	PE			English/Maths		Guided Reading	Computing/ Maths inc: multiplication practise	Class story
Wednesday	Morning activity	CW (Rev. Mary)	Spellings/ Handwriting	English		Maths		Guided Reading	History	Class story
Thursday	Morning activity	CW (Singing)	English			Maths		Guided Reading	Science	Class story
Friday	Morning activity	Celebration Assembly	PPA : Mrs Downie teaching RE			PPA : Mrs Downie teaching Music/French		Friday Fellowship / Guided Reading	PE	Class story

Mrs Brett in Year 4

Year 4 Curriculum Overview

This can be viewed via the school website which we shall now look at together.

http://ickleford.herts.sch.uk/

Reading

We believe reading plays a vital part in children's academic development and a big emphasis is placed on this throughout the school.

Guided reading – every day.

Personal reading – reading records.

Class Story Time

Library

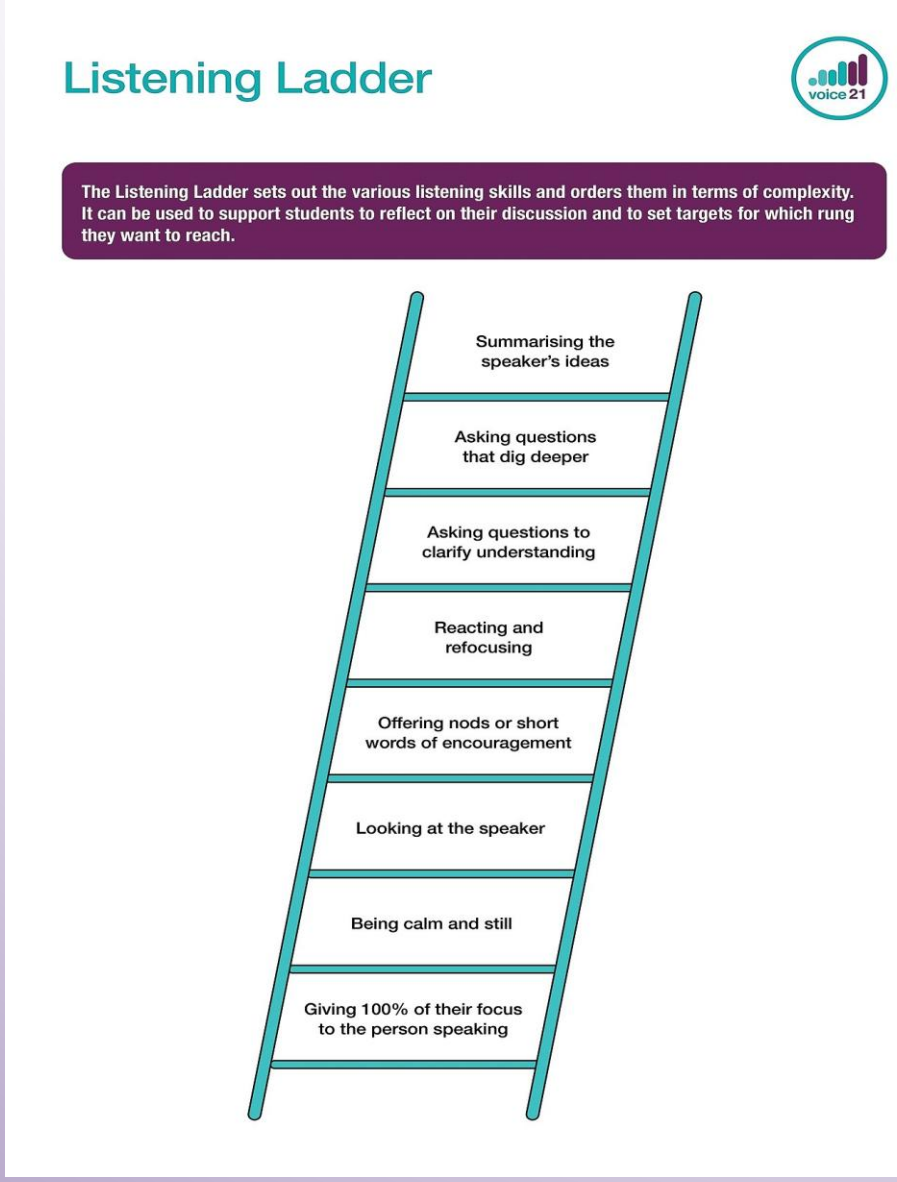
Cross curricular reading.

For many pupils becoming a fluent reader takes a considerable and continuing investment of time. There are no short cuts.

Oracy and the Listening Ladder

In school, oracy is a powerful tool for learning; by teaching children to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them.

Through a high quality oracy education children learn through talk and to talk. This is when they develop and deepen their subject knowledge and understanding through talk in the classroom, which has been planned, modelled and structured to enable them to learn the skills needed to talk effectively.



Homework

Homework will be given out on Friday afternoon and needs to be returned by the following Thursday.

Lower KS2 – Reading, times tables & mathematics.

At least 10 minutes should be spent on reading & timetables every day with an additional weekly maths task linked to what has been covered in the classroom.

The maths work should be completed in their maths homework book to the standard I would expect to see in the classroom.

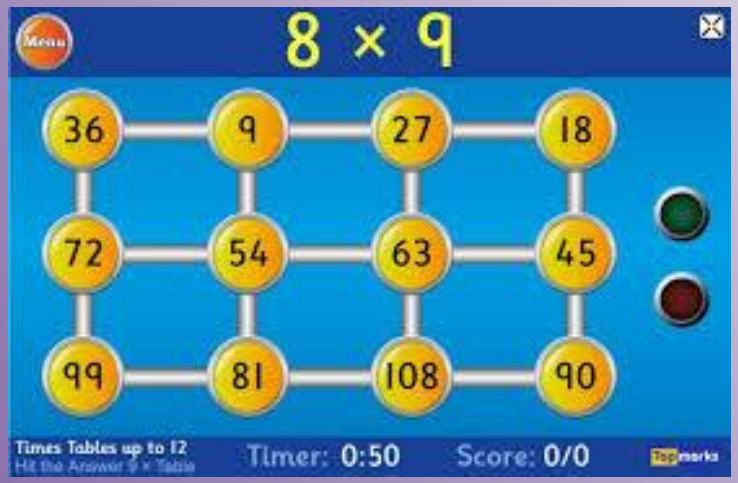
Times Tables, telling the time, subtracting over a boundary, fractions and Roman Numerals!

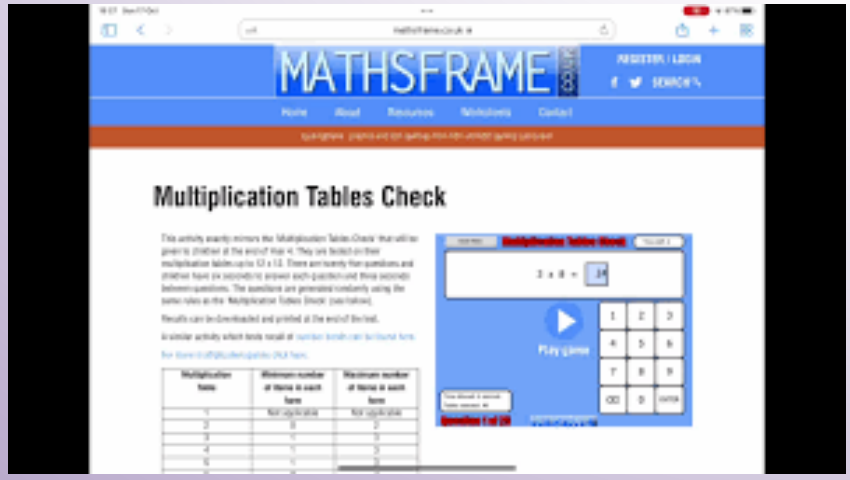
In Year 4 we regularly practice our times tables.

The children are expected to know them all by the end of Year 4.

All Year 4 classes take an on-line multiplication test at the end of the summer term.

Quickfire 5, Number line, 50 in 5,
Mrs Bretts's morning multiplication group





PSHE - Growing up: How will my body and emotions change as I grow up?

To explain what body boundaries are and how to communicate them.

To explore how bodies change during puberty.

To explain how to manage emotions and feelings during puberty.

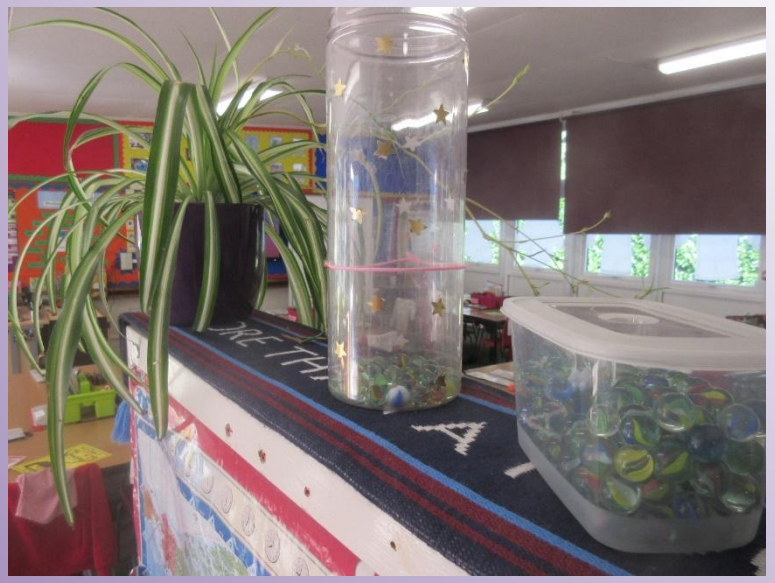
To explain what a period is and what happens when you have one.

To describe how and why we should treat others with kindness and respect.

To identify trusted adults and explain how they can help with worries about growing up and change.

Rewards and Incentives

- Values Champion Trophy
- Good News Messages
- Tickled Pink Comments
- Whole class Marbles
- Celebrating work in the classroom



Medication

MEDPAC

Medpac Small

£13.99

MEDPAC

Medpac Large

£16.99

Class Trips

- Unicorn Theatre

Mr Martin

Always available for a chat.

If you would like to see me for a quick chat the best times would be after school on a Friday.

If you would like to schedule a longer meeting, I'll be happy to arrange a time to meet with you.

Any Questions?