Reception Transition 2026

Weds 10th June 2026

Ickleford Primary School

Shared Values · Shared Aspirations · Shared Achievements

Hello

- Safeguarding Information
- Welcome and Introductions
- Office systems
- Uniform
- Key Skills for September
- September Transitions

www.ickleford.herts.sch.uk – school website incl. prospectus
officeadmin@ickleford.herts.sch.uk – admin email address

Ickleford Primary School
Shared Values · Shared Aspirations · Shared Achievements

Reception Team

Mrs Seddon
Reception Teacher and
EYFS Lead

Mrs Hollis
Reception Teacher

Ickleford Primary School
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tbc
Learning Support
Assistant

tbc
Early Years
Practitioner

Mrs Wright

Headteacher
Designated Safeguarding Lead

Mrs Beesen-Smith

Deputy Headteacher
Deputy Designated Safeguarding Lead

Mrs Farrall

School Business Manager

Mrs Maurello

Office Manager

Ickleford Primary School

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Office Systems

Online and paper free

School Apps

Arbor: Management Information and Communiction Sysytem

School Grid: HCL catering ordering and payment system

Lunches and Snacks

School lunches

Reception, Year 1 and Year 2 receive free school meals, under the Gov. UIFSM scheme.

Key Stage 2 are currently charged at £3:55

For allergies and special menus, register here: https://specialmenu.hcl.co.uk/

HCL
NOURISH • EDUCATE • INSPIRE

Summer/Autumn 2024
Pupils Choice Extra Menu
Monday
Tuesday
Wednesday
Thursday
Friday
15 APRIL, 7 MAY, 3 JUNE, 24 JUNE, 15 JULY, 2 SEPTEMBER, 23 SEPTEMBER, 14 OCTOBER
WEEK 1
MAIN MEAL 1
Pork Sausages with Gravy
Herb Crusted Chicken with Spaghetti Marinara (New) Marinara is a tomato-based sauce
Roast Beef with Gravy
Favourite Quorn Hot Dog (v)
Battered Fish Fillet
MAIN MEAL 2
Cheese & Tomato Quiche (v) Cheese and egg flan topped with tomato
Mild Sweet Potato & Chickpea Curry (Ve)
Mince Slice (Ve) (New) Mince and gravy in puff pastry
Cheesy Spring Vegetable Bake (v) Spring vegetables in a creamy sauce topped with potatoes and cheese
Classic Cheese & Tomato Pizza (v)
SIDE DISH
Pasta or Potato Wedges (Ve)
Brown & White Rice (Ve)
Roast Potatoes (Ve) or Wholemeal Pasta (Ve)
Diced Potatoes (Ve) or Garlic Bread (Ve)
Potato Wedges (Ve) or Tricolour Pasta (Ve)
COLD OPTION
Tuna Roll
Cheese Spread Roll (v)
Ham Sandwich
Cheese Baguette (v)
Egg Roll (v)
EXTRA OPTION
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
22 APRIL, 13 MAY, 10 JUNE, 1 JULY, 22 JULY, 9 SEPTEMBER, 30 SEPTEMBER, 21 OCTOBER
WEEK 2
MAIN MEAL 1
Tex Mex Quorn Fajita (v) Quorn pieces and sweet peppers with fajita seasoning in a wrap
Chicken Pie
Roast Chicken with Sage & Onion Stuffing & Gravy
Beef Burger in a Bun
Salmon Fishcake
MAIN MEAL 2
Creamy Macaroni Cheese (v)
Moroccan Tagine (Ve) (New) Sweet vegetables and chickpeas in a mildly spices sauce
Plant Balls with Gravy (Ve) Vegan meatballs served with gravy
Roasted Summer Veg Pasta (Ve) Peppers, courgettes and butter beans in a tomato sauce with fresh basil and pasta
Classic Cheese & Tomato Pizza (v)
SIDE DISH
Rice (Ve) or Tomato Bread (v)
Diced Potatoes (Ve) or Couscous (Ve)
Roast Potatoes (Ve) or Brown & White Rice (Ve)
Potato Wedges (Ve) or Herby Bread (Ve)
Oven Chips (Ve) or Tricolour Pasta (Ve)
COLD OPTION
Cheese Baguette (v)
Ham Sandwich
Tuna Roll
Cheese Spread Sandwich (v)
Egg Roll (v)
EXTRA OPTION
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
29 APRIL, 20 MAY, 17 JUNE, 8 JULY, 16 SEPTEMBER, 7 OCTOBER
WEEK 3
MAIN MEAL 1
Chicken Curry (New) A mildly spiced tomato-based curry sauce
Quorn Burger in a Bun (v)
Turkey Roast with Sage & Onion Stuffing & Gravy (New)
Beef Lasagne
Fish Fillet Fingers
MAIN MEAL 2
Homemade Sausage Roll (Ve) (New) Puff pastry filled with sage and onion seasoned beans
Rich Tomato Bolognese (Ve)
Roast Quorn Fillet with Sage & Onion Stuffing & Gravy (v)
Chipolata Sausages with Gravy (Ve)
SIDE DISH
Rice (Ve) or Diced Potatoes (Ve)
Potato Wedges (Ve) or Spaghetti (Ve)
Roast Potatoes (Ve) or Wholemeal Pasta (Ve)
Herby Bread (Ve) or Diced Potatoes (Ve)
COLD OPTION
Cheese Spread Sandwich (v)
Cheese Baguette (v)
Tuna Roll
Ham Sandwich
EXTRA OPTION
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
Jacket Potato (Various Toppings)
@hclcatering
www.hcl.co.uk
Seasonal vegetables and a variety of salads are served daily. V = Vegetarian Ve = Vegan
We are proud to use the following food brands:
We are accredited:
HCL

SchoolGrid

Milk

Milk is free until their 5th Birthday.
Then it is 28p per day.

To register:
https://customers.coolmilk.com/v2/register/

Cool Milk
www.coolmilk.com

Snack

School Fruit and Vegetable Scheme

Available free to all Reception and KS1 children.

School Uniform

School Uniform

Beat School Uniforms, Hitchin

Monday to Saturday:
9am – 5:30pm

020 3362 2930

4-5 Hermitage Road,
Hitchin,
SG5 1LT

Additional Items

PLEASE NAME EVERTHING!

Key Skills for September

Mrs Seddon and Mrs Hollis's expectations...

Toileting

Please ensure your child can ask for the toilet, use the toilet, wipe themselves and wash and dry their hands, INDEPENDENTLY.

Dressing

Please ensure they can dress and undress themselves INDEPENDENTLY.

Dressing

Please ensure they can change and fasten their shoes INDEPENDENTLY.

Can they...?

- Open their water bottle?
- Peel an orange or banana?
- Blow their nose?
- Drink from a cup?
- Put items in bag?
- Carry a food tray?
- Recognise their own coat?
- Collect their lunchbox?

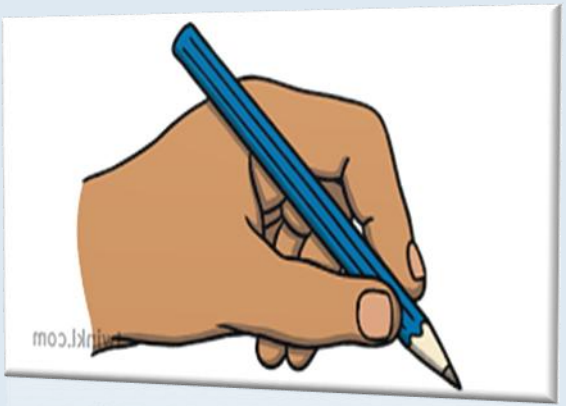
RECOGNISE THEIR OWN NAME

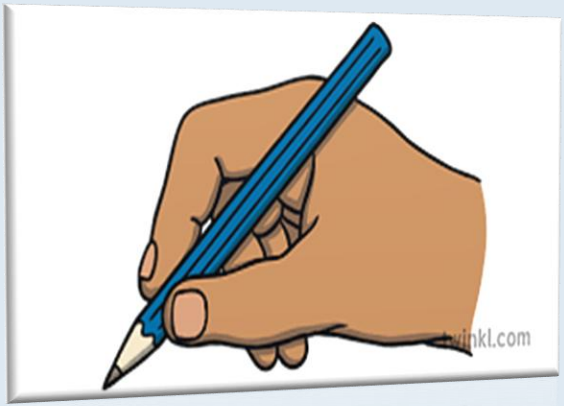
Practice recognising, copying and writing their own name.

Elise✓

Muhammed✓

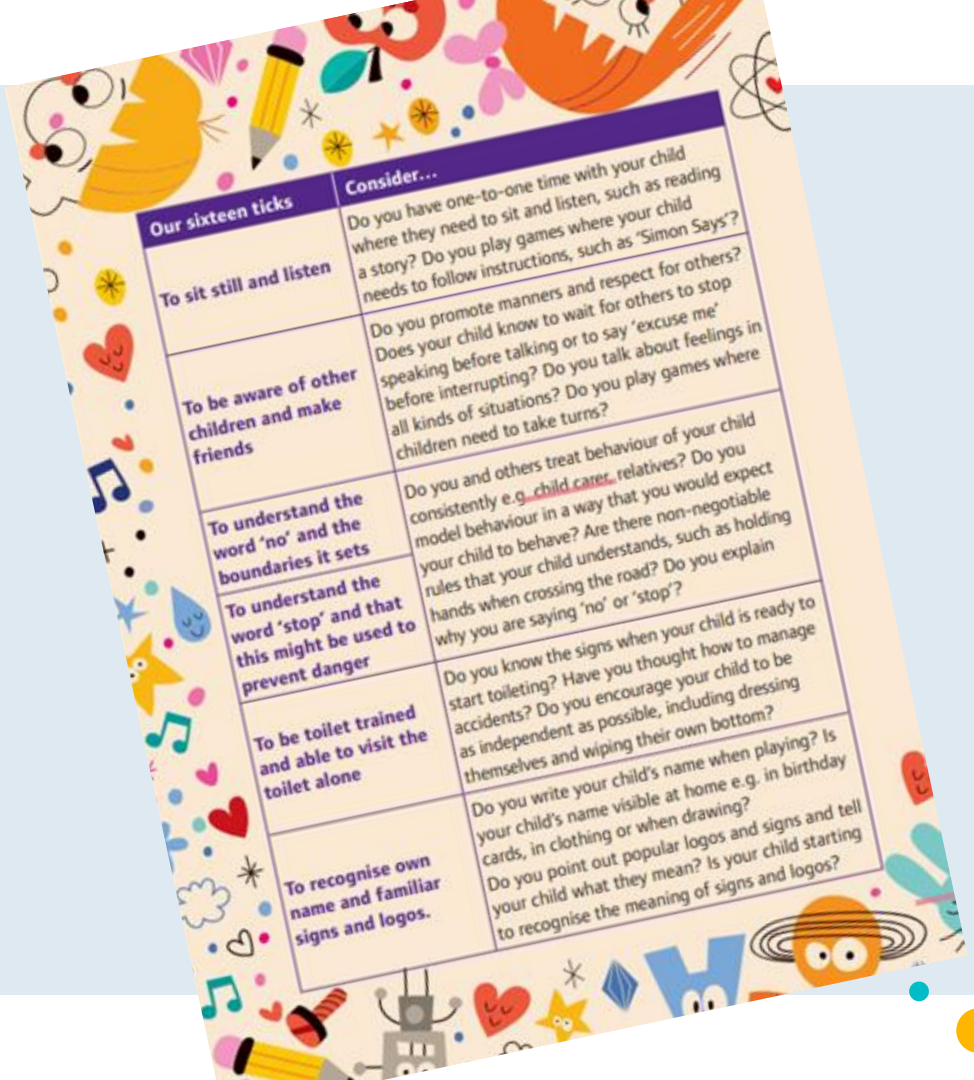
Pencil grip





Encourage them to hold a pencil in a suitable grip

16 TICKS...



Our sixteen ticks	Consider...
To sit still and listen	Do you have one-to-one time with your child where they need to sit and listen, such as reading a story? Do you play games where your child needs to follow instructions, such as 'Simon Says'?
To be aware of other children and make friends	Do you promote manners and respect for others? Does your child know to wait for others to stop speaking before talking or to say 'excuse me' before interrupting? Do you talk about feelings in all kinds of situations? Do you play games where children need to take turns?
To understand the word 'no' and the boundaries it sets	Do you and others treat behaviour of your child consistently e.g. child carer, relatives? Do you model behaviour in a way that you would expect your child to behave? Are there non-negotiable rules that your child understands, such as holding hands when crossing the road? Do you explain why you are saying 'no' or 'stop'?
To understand the word 'stop' and that this might be used to prevent danger	
To be toilet trained and able to visit the toilet alone	Do you know the signs when your child is ready to start toileting? Have you thought how to manage accidents? Do you encourage your child to be as independent as possible, including dressing themselves and wiping their own bottom?
To recognise own name and familiar signs and logos.	Do you write your child's name when playing? Is your child's name visible at home e.g. in birthday cards, in clothing or when drawing? Do you point out popular logos and signs and tell your child what they mean? Is your child starting to recognise the meaning of signs and logos?

More 16 TICKS...

Our sixteen ticks	Consider...
To speak to an adult and ask for help	Have you talked with your child about which adults to ask for help and that it is okay to ask for help?
To be able to take off coat and put on shoes	Do you allow enough time for your child to dress and undress themselves without having to hurry them or do it all for them? Make sure the clothes they wear are manageable.
To talk in sentences and use an extending vocabulary	Do you listen to your child and model appropriate speech and conversation when talking to them? Do you share new words with your child and explain what they mean?
To open and enjoy a book	Does your child see you reading books, newspapers or magazines? Do you share books on a regular basis? Do you tell and make up stories? Do you visit the library?
To be able to hold a pencil properly to draw and write	Are there opportunities for your child to draw with writing tools, such as pencils, crayons, chalks or sticks in mud? Do you encourage your child to pretend to write? Do you show your child the shapes and sounds of letters?
To eat a meal or snack unaided and identify and enjoy healthy foods	Children need to practise using their cutlery because it is difficult to learn. Have meals together with your children; let them help prepare for meal times such as peeling carrots and setting the table. Do you have a routine for washing your hands before eating? Do you give your child a variety of different healthy foods?

The final few...

Our sixteen ticks	Consider...
Recognise numbers and quantities in the everyday environment	Point out numbers to your child eg on doors, cars and in books. Count with your child and encourage them to touch each item as they say the number.
Make sure your child has received all of their immunisations and relevant health checks	Are you registered with a doctor, dentist and health visitor? Has your child had all of their pre-school checks? Are all of your child's jabs up to date?
Have a good level of physical activity	Does your child play outside? Take your child to the park and play running, skipping and hopping games. Let your child play on climbing equipment. Does your child cycle or ride a scooter?
Participate in musical activities	Does your child listen to lots of different types of music? Do you play rhyming games? Do you sing songs or visit music groups?

THINGS THAT ARE DIFFERENT TO NURSERY OR PRESCHOOL

F.Y.I.

- Reception learning is much more adult led – children will get tired (even if they are used to full days).
- In the beginning, resist the urge to plan busy evenings or weekends full of clubs and playdates etc.

P.S. We CANNOT apply suncream

Mrs Seddon recommends...

CLICK HERE:
link to this book on Amazon

September Transitions

Week 1 commencing Weds 2nd September 2026

First Three Days – Wednesday 2nd, Thursday 3rd and Friday 4th September 2026

Drop off at 9:15am and collected at 11:45am, at the Reception classroom door.

Week 2 commencing Monday 7th September 2026

Week 2

Mon 7th September

8:55am drop off

Pick up at 11:45 am at the Reception door.

Except for 10 children in Group 1 who will be picked up at 3:15pm

However, there's a pick up option at 1pm, if parents and school agree this is appropriate.

Week 2

Tues 8th September

8:55am drop off

Pick up at 11:45 am at the Reception door.

Except for 10 children in Group 2 who will be picked up at 3:15pm

However, there's a pick up option at 1pm, if parents and school agree this is appropriate.

Week 2 commencing Monday 7th September 2026

Week 2

Weds 9th September

8:55am drop off

Pick up at 11:45 am at the Reception door.

Except for 10 children in Group 3 who will be picked up at 3:15pm

However, there's a pick up option at 1pm, if parents and school agree this is appropriate.

Week 2 commencing Monday 7th September 2026

Two Full Days

Thursday 10th and Friday 11th September

Drop off at 9:55am and collected at 3:15pm, at the Reception classroom door.

Reception Welcome Meeting Thurs 3rd Sept 2025, 7pm

In September, every class has a 'Welcome Meeting'.

Parents are invited to an evening information sharing meeting with their child's class teacher and TA.

Information shared in Reception:

- Our core values
- Behaviour expectations
- Phonics and early reading
- Schemes of work for areas of learning
- PE days and other classroom routines

JOUSTERS

- Breakfast childcare and after school childcare
- Collect their flyer along with other documents.
- Check out the school website for details – apply early

Thanks!

Any questions?

See you on
Thursday 9th July,
9:30am- 11:30am
for your next
Transition Session.

officeadmin@ickleford.herts.sch.uk

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Many children need a little help learning this skill before they're fully confident. It's a good idea to start by teaching it step by step in a calm, unhurried way at home. Here are a few tips you can try:

1.Start with dry runs: Practise when they're not actually using the toilet. Show them how to reach behind, hold the paper, and use a front-to-back motion.
2.Use the right amount of toilet paper: Teach them to tear off a manageable amount – not too much, or it can clog the toilet.
3.Fold, don't scrunch: Folding the paper gives better coverage and makes it easier for them to wipe thoroughly.
4.Show them how to check: Teach them to look at the paper and keep wiping until it's clean.
5.Practise hygiene: Make handwashing part of the routine every time.

Praise goes a long way too. It's okay if they don't get it perfect straight away, just like with learning to get dressed or brush teeth, it takes time, patience and practice.

Bottom Wiping Jingle

Fold the paper, that's the way,
Wipe front to back, hip hip hooray!
Check it twice, keep hands all clean,
With practice and praise, you'll be a wiping machine!